### M1.(a) (i) any two from:

- (dead) animal buried in sediment allow imprint in mud
- hard parts / bones do not decay or soft parts do decay allow (one of) the conditions for decay is missing – accept example, eg oxygen / water / correct temperature / bacteria
- mineralisation (of hard parts / bones)
  allow replacement by other materials

2

2

### (ii) any **two** from:

- conditions not right for fossilisation
  ignore references to soft-bodied
- geological activity has destroyed fossils / has destroyed evidence allow a named / described example – eg vulcanism / earth movements / erosion
- fossils not yet found allow description of why not yet found

# (b) any **four** from:

- separation / isolation (of different populations)
- different environmental conditions (between locations)
- mutation(s) occur **or** genetic variation (within each population)
  - better adapted survive or natural selection occurs

# allow 'survival of the fittest'

ignore animals adapt to their environment

ignore reference to stronger survive

- favourable alleles passed on (in each population)
  allow genes for alleles
- eventually different populations unable to breed <u>successfully</u> with each other

allow unable to produce fertile offspring

4

**M2.**(a) (i) 3.15 : 1

accept 3.147:1 **or** 3.1 : 1 **or** 3 : 1 do **not** accept 3.14 : 1 Ignore 705:224

- (ii) any two from:
  - fertilisation is random **or** ref. to chance combinations (of alleles / genes / chromosomes)
  - more likely to get theoretical ratios or see (correct) pattern or get valid results if large number allow ref. to more representative / reliable do not allow more accurate or precise ignore fair / repeatable
  - anomalies have limited effect / anomalies can be identified accept example of an anomaly

#### 2

1

(b) (i) in sequence:

Homozygous Homozygous Heterozygous All 3 correct = 2 marks 2 correct = 1 mark 1 or 0 correct = 0 marks

(ii) genetic diagram including:

Parental genotypes: **Nn** and **Nn** allow other characters / symbols only if clearly defined

#### 1

1

2

#### or

Gametes: N and n + N and n <u>derivation</u> of offspring genotypes: NN Nn Nn nn allow genotypes correctly derived from candidate's P gametes

#### identification: NN and Nn as purple and nn as white

allow correct identification of candidate's offspring genotypes but only if some *F*<sup>2</sup> are purple and some are white

1

2

1

1

1

[10]

- (c) any **two** from:
  - did not know about chromosomes / genes / DNA
    or did not know chromosomes occurred in pairs
    *ignore genetics*
  - had pre-conceived theories
    - eg blending of inherited characters
    - ignore religious ideas unless qualified
  - Mendel's (mathematical) approach was novel concept allow his work was not understood or no other scientist had similar ideas
  - Mendel was not part of academic establishment allow he was not considered to be a scientist / not well known / he was only a monk
  - work published in obscure journal / work lost for many years
  - peas gave unusual results of other species
    - allow he only worked on pea plants
  - Mendel's results were not corroborated until later / 1900

**M3.**(a) (i) variation (in population) / mutation

longer nosed individuals get more food / leaves allow longer nosed individuals more likely to survive

(these) survivors breed (more)

		pass on genes / alleles / DNA (for long nose) allow pass on mutation	1	
	(ii)	Phiomia / ancestor stretched its nose (during its lifetime) to reach food / leaves	1	
		passed on (stretched nose) to offspring allow offspring inherit (stretched nose) do <b>not</b> allow ref to genes	1	
(b)	(i)	insufficient evidence / no proof ignore other theories, eg religion do <b>not</b> allow no evidence	1	
		mechanism of inheritance not known allow genes / DNA not discovered	1	
	(ii)	God made all living things / them allow creationism ignore religion	1	[9]
<b>M4.</b> (a)	lack o	f fossils / fossils destroyed allow lack of evidence to soft parts) decaying / geological activity allow an example – eg vulcanism or earth movements or erosion allow converse points re skeletons, shells, hard parts	1	

(b) (i) **A** and **B** did not mate successfully '**A** and **B** did not mate' insufficient allow did not produce fertile offspring

#### (ii) any **two** from:

•	may not be mating season	
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- **A** and **B** may not find each other attractive
- this is just a one-off attempt / an anomaly / need repeats
- may be juvenile / immature
- may be the same sex allow other sensible suggestion eg were put in unfavourable environment or one / both could be infertile

•
Z
-

			- [1	11]
	6.	eventually two types cannot interbreed successfully allow eventually cannot produce fertile offspring	1	
	5.	(favourable) alleles / genes / mutations passed on (in each population)	1	
	4.	natural selection occurs <b>or</b> some phenotypes survived <b>or</b> some genotypes survived	1	
	3.	different environment / conditions allow abiotic or biotic example	1	
	2.	genetic variation (in each population) <b>or</b> different / new alleles <b>or</b> mutations occur	1	
(c)	1.	(two ancestral populations) separated (by geographical barrier / by land) / were isolated	1	

**M5.**(a) variation (between organisms within species)

1

allow described example allow mutation – but **not** if caused by change in conditions

those most suited / fittest survive

# genes / alleles passed on (to offspring / next generation) allow mutation passed on

- (b) (i) any **two** from:
  - allow converse
  - increase in latitude reduces number of (living) species ignore references to severity of conditions
  - increase in latitude reduces time for evolution (of new species)
  - the less the time to evolve the fewer the number of (living) species

#### (ii) any **two** from:

do not accept intention or need to evolve

- (increase in latitude reduces number of (living) species because) less food / habitats / more competition <u>at high latitude</u> allow only extremophiles / well-adapted species can survive
- (increase in latitude reduces time for evolution (of new species) because) severe conditions act more quickly / to a greater extent on the weakest
- (the less the time to evolve the fewer the number of (living) species because) species that evolve slowly don't survive

[7]

2

1

1

1

2

**M6.**(a) organisms that can breed together

successfully accept produces fertile offspring

- (b) any **two** from: (live at)
  - different pH of soil
  - different height above sea level
  - different flowering times

### AND

<u>genetic</u> variation / mutation / <u>different</u> alleles (produced in isolated populations)

natural selection acts <u>differently</u> on the two populations

or different characteristics in the two populations survive

or <u>different</u> alleles passed on in the two groups

eventually resulting in interbreeding no longer possible

[7]

1

1

2

1

1

1

**M7.**(a) wing pattern similar to *Amauris* allow looks similar to Amauris

1

	birds assume it will have an unpleasant taste	1	
(b)	mutation / variation produced wing pattern similar to <i>Amauris</i> do <b>not</b> accept breeds with Amauris do <b>not</b> accept idea of intentional adaptation	1	
	these butterflies not eaten (by birds)	1	
	these butterflies breed <b>or</b> their genes are passed to the next generation	1	[5]